



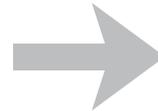
STRATEGIC SUPPORTS

TDS provides strategic supports to states or districts and partners with schools to facilitate in-depth needs assessments.



NEEDS ASSESSMENT

A process to connect student and school data to the right evidence-based interventions, simultaneously growing school capacity and addressing urgent student needs.



DATA DRIVEN

Using the data & information states now have to develop supports for middle and high schools



**WHICH STUDENTS ARE
CHRONICALLY
ABSENT**

**WHAT IS THE PROFILE
OF STUDENTS ENTERING**



**GRADES
6 & 9**

**# OF CREDITS
EARNED**

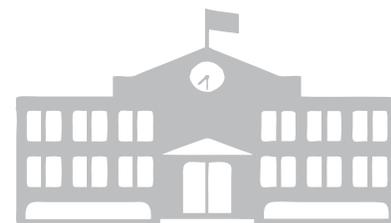
by each student annually to keep on track for graduation

ESSA

requires needs assessments for all schools identified for comprehensive support.

1 REFORM
SOLUTION
DOES NOT
FIT ALL

Unlike NCLB and SIG, this is a chance to do things differently. States and districts can use needs assessment to identify what things are working in a school and build on those assets, leading to an individualized plan for improvement for every school.



**MIDDLE & HIGH SCHOOLS
ARE DIFFERENT
& NEED SPECIFIC EXPERTISE**

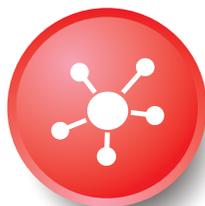
We know this from over 20 years of work with secondary schools around the nation.

TALENT DEVELOPMENT SECONDARY

is a national school partner and a leader in secondary school reform, housed at the Johns Hopkins University School of Education. Our mission is to provide evidence-based models, tools, and supports to the most challenged secondary schools serving the most vulnerable students across the country.

FOCUS ON IMPLEMENTATION

TDS Needs Assessment is used to create school improvement plans with expert JHU TDS facilitation, coaching schools to use evidence-based approaches linked with student performance gains and increases in high school graduation rates.



OVER 2 DECADES OF SUCCESS

20+ years of experience in secondary school reform and a national network of schools. Any school can join the TDS network, which spans the continuum of school reform and support needs.



ALIGNMENT

TDS experts provide recommendations on alignment to ESSA evidence standards.



INTERNATIONAL RECOGNITION

Johns Hopkins University is an internationally known, successful research center.



CUSTOMIZABLE

Plans and partnerships that include LEA/SEA frameworks or indicators are encouraged.



RESEARCH-BASED

TDS Needs Assessment includes analysis of Early Warning Indicators data, as developed by Dr. Robert Balfanz, and shown to be predictive of high school graduation and postsecondary success.