

With 20+ years of experience at the forefront of secondary school reform, Talent Development Secondary supports states, districts, and schools in addressing Chronic Absenteeism.

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Addressing Chronic Absenteeism



Strategic focus – analyze data to understand scale & location of chronic absenteeism at state, district, and/or school level



Get to the root causes of chronic absenteeism by hearing student voices



Create a culture of attendance through student recognition, school climate improvement, and parental engagement



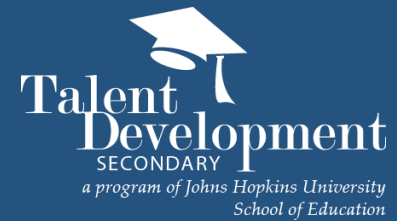
Address chronic absenteeism at district, school, classroom, and individual levels



Use intervention reviews to analyze implementation & impact

Chronic absenteeism drives down student achievement and high school graduation rates. This is why under ESSA it is increasingly becoming an accountability indicator that will be reported on school, district, and state report cards.

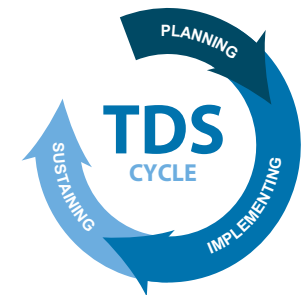
What Does TDS Offer?



For over 20 years, Talent Development Secondary has been the go-to partner for secondary school transformation and support. We lead the nation, not only in research on effective practices in secondary schools but also in bridging research to practice.

TDS Also Offers

- Training, coaching, and consultative services



- A variety of evidence-based, school-based supports

Strategic Focus—Analyze Data to Understand Scale & Location of Chronic Absenteeism at State, District, and/or School Level

Chronic absenteeism is often not visible. Traditionally most states, districts, and schools have not measured it. TDS can help states, districts, and schools analyze and understand the extent of chronic absenteeism, where it is most concentrated, and who is most impacted. We can then provide guidance on developing a strategic response to challenge, as well as tools to track where and for whom improvements in chronic absenteeism are occurring.

Get to the Root Causes of Chronic Absenteeism by Hearing Student Voices

Getting to the root causes of chronic absenteeism enables us to evaluate whether our best efforts will actually help us achieve the expected outcome. Hearing directly from chronically absent students through surveys, focus groups, and home visits helps schools create effective strategies to support them. TDS can facilitate student feedback processes and lead planning for strategic initiatives to improve attendance.

Create a Culture of Attendance Through Student Recognition, School Climate Improvement, and Parental Engagement

TDS can lead training and coaching on district and school-wide climate initiatives to reduce chronic absenteeism. Engaging visual displays, student recognition efforts, and effective parental engagement can create a culture that encourages attendance and says to students and parents, "You need to be here every day!"

Address Chronic Absenteeism at District, School, Classroom, and Individual Levels

Supporting chronically absent students takes different forms at the district, school, classroom, and individual levels. Integrating all four levels provides the greatest impact through scope and scale. TDS can customize its services to meet your needs for training, coaching, and implementation supports including our expertise with Success Mentors, which started in NYC and was expanded to 20 districts through President Obama's My Brother's Keeper efforts.

Use Intervention Reviews to Analyze Implementation & Impact

Rather than reusing the same strategies and practices and getting the same results, TDS digs deeper to analyze effectiveness in achieving short-term and long-term outcomes. TDS offers facilitated review of implementation and impact, so district and school staff can continually improve interventions and their impact on students.

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