

PLANNING CONVERSATION

Clarify goals.

What might be some connections of this goal to the standards?
Specifically, what might you mean when you say “learn”?

How will it look if students meet the goal?
Agree on a plan for collecting evidence. ↗
(Student work and implementation data)

What will we see/hear students doing if we meet the goal?
Which tasks might students successfully complete?
What might one piece of student work we can examine during our debrief to see if the goal was met?

Anticipate approaches, strategies, decisions and how to monitor them.

What are some strategies you all are considering?
What sequence might work best?
How long are you anticipating?
What might be the primary value of this strategy?

Establish teaching and focus process for data collection.

What might you want to do well?
What personal skill or process might you want to focus on?
What are some possible ways of assessing this?

Clarify Roles
Next steps → Schedule time for debrief.

What kind of help might be useful during this lesson?
When will we plan to reflect on the lesson?