

FIRST CLOSE READING – Key Ideas and Details

Name:	Date:	Text:
Focus section:		Text dependent question(s): 1.
Purpose: <ul style="list-style-type: none"> <input type="checkbox"/> Determine what the text says <input type="checkbox"/> Make logical inferences <input type="checkbox"/> Draw conclusions <input type="checkbox"/> Determine central ideas or themes <input type="checkbox"/> Analyze development of central ideas or themes <input type="checkbox"/> Summarize key supporting details and ideas <input type="checkbox"/> Analyze developments and interactions of individuals, events, and ideas <input type="checkbox"/> 		2. Answers to text dependent question(s): 1.
Strategies I use to understand the text deeply/achieve my purpose for reading: <ul style="list-style-type: none"> <input type="checkbox"/> Make predictions <input type="checkbox"/> Pose questions <input type="checkbox"/> Analyze word choice <input type="checkbox"/> Use context clues <input type="checkbox"/> Summarize <input type="checkbox"/> Elaborate <input type="checkbox"/> Visualize <input type="checkbox"/> Make inferences <input type="checkbox"/> Draw conclusions <input type="checkbox"/> Make connections <input type="checkbox"/> Identify literary elements and devices <input type="checkbox"/> 		2. Strategies I used to overcome my confusion/lack of understanding:
Elements that confused me or prevented me from fully understanding the text: <ul style="list-style-type: none"> <input type="checkbox"/> Author’s ideas <input type="checkbox"/> Vocabulary <input type="checkbox"/> Figurative language <input type="checkbox"/> Complex sentences <input type="checkbox"/> Arrangement of words <input type="checkbox"/> Organization of the text <input type="checkbox"/> My own motivation <input type="checkbox"/> A lack of knowledge 		Close reading check: I . . . <ul style="list-style-type: none"> <input type="checkbox"/> Read with a pencil <input type="checkbox"/> Focused on the text itself <input type="checkbox"/> Re-read deliberately <input type="checkbox"/> Noticed things that confused me <input type="checkbox"/> Used a reading strategy to eliminate my confusion <input type="checkbox"/> Discussed the text with others <input type="checkbox"/> Responded to the text-dependent questions

FIRST CAREFUL WRITING response – Key Ideas and Details

A large, empty rectangular box with a thick black border, intended for a student to write their response to the text exploration prompt.

SECOND CAREFUL WRITING response – Craft and Structure

Name:	Date:	Text:
Focus section:	Text dependent question(s): 1.	
Purpose: <input type="checkbox"/> Interpret words and phrases <input type="checkbox"/> Analyze specific word choices <input type="checkbox"/> Analyze the structure of the text <input type="checkbox"/> Assess how point of view/purpose shapes content and style <input type="checkbox"/>	2. Answers to text dependent question(s): 1.	
Strategies I use to understand the text deeply/achieve my purpose for reading: <input type="checkbox"/> Make predictions <input type="checkbox"/> Pose questions <input type="checkbox"/> Analyze word choice <input type="checkbox"/> Use context clues <input type="checkbox"/> Summarize <input type="checkbox"/> Elaborate <input type="checkbox"/> Visualize <input type="checkbox"/> Make inferences <input type="checkbox"/> Draw conclusions <input type="checkbox"/> Make connections <input type="checkbox"/> Identify literary elements and devices <input type="checkbox"/>	2. Strategies I used to overcome my confusion/lack of understanding:	
Elements that confused me or prevented me from fully understanding the text: <input type="checkbox"/> Author’s ideas <input type="checkbox"/> Vocabulary <input type="checkbox"/> Figurative language <input type="checkbox"/> Complex sentences <input type="checkbox"/> Arrangement of words <input type="checkbox"/> Organization of the text <input type="checkbox"/> My own motivation <input type="checkbox"/> A lack of knowledge	Close reading check: I... <input type="checkbox"/> Read with a pencil <input type="checkbox"/> Focused on the text itself <input type="checkbox"/> Re-read deliberately <input type="checkbox"/> Noticed things that confused me <input type="checkbox"/> Used a reading strategy to eliminate my confusion <input type="checkbox"/> Discussed the text with others <input type="checkbox"/> Responded to the text-dependent questions	

SECOND CAREFUL WRITING response – Craft and Structure

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THIRD CLOSE READING – Integration of Knowledge and Ideas

Name:	Date:	Text:
Focus section:	Text dependent question(s):	
<p>Purpose:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Integrate and evaluate content in diverse media and formats <input type="checkbox"/> Delineate the argument and specific claims in a text <input type="checkbox"/> Evaluate the argument and specific claims in a text <input type="checkbox"/> Analyze how two or more texts address similar themes or topics <input type="checkbox"/> 	<p>1.</p> <p>2.</p> <p>Answers to text dependent question(s):</p> <p>1.</p>	
<p>Strategies I use to understand the text deeply/achieve my purpose for reading:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Make predictions <input type="checkbox"/> Pose questions <input type="checkbox"/> Analyze word choice <input type="checkbox"/> Use context clues <input type="checkbox"/> Summarize <input type="checkbox"/> Elaborate <input type="checkbox"/> Visualize <input type="checkbox"/> Make inferences <input type="checkbox"/> Draw conclusions <input type="checkbox"/> Make connections <input type="checkbox"/> Identify literary elements and devices <input type="checkbox"/> 	<p>2.</p> <p>Strategies I used to overcome my confusion/lack of understanding:</p>	
<p>Elements that confused me or prevented me from fully understanding the text:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Author’s ideas <input type="checkbox"/> Vocabulary <input type="checkbox"/> Figurative language <input type="checkbox"/> Complex sentences <input type="checkbox"/> Arrangement of words <input type="checkbox"/> Organization of the text <input type="checkbox"/> My own motivation <input type="checkbox"/> A lack of knowledge 	<p>Close reading check:</p> <p>I . . .</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read with a pencil <input type="checkbox"/> Focused on the text itself <input type="checkbox"/> Re-read deliberately <input type="checkbox"/> Noticed things that confused me <input type="checkbox"/> Used a reading strategy to eliminate my confusion <input type="checkbox"/> Discussed the text with others <input type="checkbox"/> Responded to the text-dependent questions 	

THIRD CAREFUL WRITING response – Integration of Knowledge and Ideas

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