

## FIRST CLOSE READING – Key Ideas and Details

<b>Name:</b> 	<b>Date:</b> 	<b>Text:</b> 
<b>Focus section:</b> 	<b>Text dependent question(s):</b> 	
<b>Purpose:</b> <input type="checkbox"/> Determine what the text says <input type="checkbox"/> Make logical inferences <input type="checkbox"/> Draw conclusions <input type="checkbox"/> Determine central ideas or themes <input type="checkbox"/> Analyze development of central ideas or themes <input type="checkbox"/> Summarize key supporting details and ideas <input type="checkbox"/> Analyze developments and interactions of individuals, events, and ideas <input type="checkbox"/> _____ 	<b>Answers to text dependent question(s):</b> 	
<b>Strategies I use to understand the text deeply/achieve my purpose for reading:</b> <input type="checkbox"/> Make predictions <input type="checkbox"/> Pose questions <input type="checkbox"/> Analyze word choice <input type="checkbox"/> Use context clues <input type="checkbox"/> Summarize <input type="checkbox"/> Elaborate <input type="checkbox"/> Visualize <input type="checkbox"/> Make inferences <input type="checkbox"/> Draw conclusions <input type="checkbox"/> Make connections <input type="checkbox"/> Identify literary elements and devices <input type="checkbox"/> _____ 		
<b>Elements that confused me or prevented me from fully understanding the text:</b> <input type="checkbox"/> Author’s ideas <input type="checkbox"/> Vocabulary <input type="checkbox"/> Figurative language <input type="checkbox"/> Complex sentences <input type="checkbox"/> Arrangement of words <input type="checkbox"/> Organization of the text <input type="checkbox"/> My own motivation <input type="checkbox"/> A lack of knowledge 	<b>Strategies I used to overcome my confusion/lack of understanding:</b>  <b>Close reading check:</b> <b>I . . .</b> <input type="checkbox"/> Read with a pencil <input type="checkbox"/> Focused on the text itself <input type="checkbox"/> Re-read deliberately <input type="checkbox"/> Noticed things that confused me <input type="checkbox"/> Used a reading strategy to eliminate my confusion <input type="checkbox"/> Discussed the text with others <input type="checkbox"/> Responded to the text-dependent questions	

**FIRST CAREFUL WRITING** response – Key Ideas and Details

A large, empty rectangular box with a thick black border, intended for a student to write their response to the text exploration prompt.



**SECOND CAREFUL WRITING** response – Craft and Structure

A large, empty rectangular box with a thick black border, intended for a student to write their response to the text exploration prompt.

## THIRD CLOSE READING – Integration of Knowledge and Ideas

Name:	Date:	Text:
<b>Focus section:</b>	<b>Text dependent question(s):</b>	
<p><b>Purpose:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Integrate and evaluate content in diverse media and formats</li> <li><input type="checkbox"/> Delineate the argument and specific claims in a text</li> <li><input type="checkbox"/> Evaluate the argument and specific claims in a text</li> <li><input type="checkbox"/> Analyze how two or more texts address similar themes or topics</li> <li><input type="checkbox"/> _____</li> <li>_____</li> </ul>	<p>1.</p> <p>2.</p> <p><b>Answers to text dependent question(s):</b></p> <p>1.</p> <p>2.</p>	
<p><b>Strategies I use to understand the text deeply/achieve my purpose for reading:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Make predictions      <input type="checkbox"/> Pose questions</li> <li><input type="checkbox"/> Analyze word choice    <input type="checkbox"/> Use context clues</li> <li><input type="checkbox"/> Summarize                <input type="checkbox"/> Elaborate</li> <li><input type="checkbox"/> Visualize                 <input type="checkbox"/> Make inferences</li> <li><input type="checkbox"/> Draw conclusions      <input type="checkbox"/> Make connections</li> <li><input type="checkbox"/> Identify literary elements and devices</li> <li><input type="checkbox"/> _____</li> </ul>	<p><b>Strategies I used to overcome my confusion/lack of understanding:</b></p>	
<p><b>Elements that confused me or prevented me from fully understanding the text:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Author’s ideas</li> <li><input type="checkbox"/> Vocabulary</li> <li><input type="checkbox"/> Figurative language</li> <li><input type="checkbox"/> Complex sentences</li> <li><input type="checkbox"/> Arrangement of words</li> <li><input type="checkbox"/> Organization of the text</li> <li><input type="checkbox"/> My own motivation</li> <li><input type="checkbox"/> A lack of knowledge</li> </ul>	<p><b>Close reading check:</b></p> <p>I . . .</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read with a pencil</li> <li><input type="checkbox"/> Focused on the text itself</li> <li><input type="checkbox"/> Re-read deliberately</li> <li><input type="checkbox"/> Noticed things that confused me</li> <li><input type="checkbox"/> Used a reading strategy to eliminate my confusion</li> <li><input type="checkbox"/> Discussed the text with others</li> <li><input type="checkbox"/> Responded to the text-dependent questions</li> </ul>	

**THIRD CAREFUL WRITING** response – Integration of Knowledge and Ideas

A large, empty rectangular box with a thick black border, intended for a student to write their response to the prompt above.