

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# CPRW

College Prep Reading & Writing

GUIDED PRACTICE: PROJECT-BASED LEARNING EXEMPLARS

## Supplementary Materials for Project-based Learning Exemplars

*The Autobiography of Martin Luther King, Jr.*

### Chapter 1

#### Discrimination—Information Gathering Form

Type of discrimination \_\_\_\_\_

**Examples:**

**Effects on Victims and Others:**

**Attempts to Remedy the Problem (Organization? Government? Other?):**

**Your Thoughts on the Subject:**

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## Chapter 2

### Nonviolent Resistance—Graphic Organizer

<b>Reason for Resistance</b> <b>(Explain in Detail)</b>	<b>Type of Resistance</b> <b>(Describe in Detail)</b>

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## Chapter 3 Persuasive Essay—Graphic Organizer

<b>Introduction/Thesis:</b>	
<b>Body Paragraph #1:</b>	<b>Body Paragraph #2:</b>
<b>Opposing View Paragraph:</b>	
<b>Concluding Paragraph:</b>	

## Chapter 5

### “The -isms”

**Abstract terms:** capitalism, socialism, communism

In pairs or groups, students investigate the positive aspects and the challenging aspects of each of the identified “-isms”. Students should take good notes and should present a summary of their findings/conclusions on poster.

#### Capitalism

Positive Aspects	Challenging Aspects

#### Socialism

Positive Aspects	Challenging Aspects

#### Communism

Positive Aspects	Challenging Aspects

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## Chapter 6

### Community Improvement Interview—Graphic Organizer

Interviewer: \_\_\_\_\_

Interviewee: \_\_\_\_\_

Number of years interviewee has lived in community: \_\_\_\_\_

**What goes into making a strong community? Why?**

**Could your community be stronger/improved? How?**

**What is your community doing now? Community watch? Community meetings?  
Community garden? Etc.**

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## Chapter 6

### Planning a Strong School Community

Names of Group Members:

Action Needed	People Who Will Spearhead Plan	Target Due Date	Completion Date

**Plan of Action:**

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## Chapter 7

### Maintaining Esprit de Corps within Our Team/Group

**Step 1:**

**Step 2:**

**Step 3:**

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## Chapter 17 Famous Tyrant

Name of Tyrant: \_\_\_\_\_

Names of Group Members:

**Description of tyrant:**

**Characteristics that made people view this person as a tyrant:**

**Historical or current events that would support viewing this person as a tyrant:**

**Characteristics that seem common to all/most tyrants:**



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## Chapter 18

### Destiny

<b>New Terms</b>	<b>How the New Terms Relate to the Term "Destiny"</b>
<b>Causality</b>	
<b>Determinism</b>	
<b>Divine Providence</b>	
<b>Fatalism</b>	
<b>Karma</b>	
<b>Luck</b>	
<b>Predestination</b>	
<b>Omniscience</b>	

## Chapter 24 Spatial Dimension

The Three Spatial Dimensions	Visual of Each Dimension
1.	
2.	
3.	

**How does the mathematical concept of dimension relate to the definition of the term as it is used in *The Autobiography of MLK, Jr.*?**