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GUIDED PRACTICE: PROJECT-BASED LEARNING EXEMPLARS

Supplementary Materials for Project-based Learning Exemplars

Orphan Train

Chapters 1-6 & Prologue

Irish Flight to America in the Early 1900's

Information Gathering Form

Subtopics	Findings	Sources

Chapters 7-12

Orphan Train Research Connections

After researching the orphan trains during project learning time, explain how each of the following terms might relate to what you've learned from your findings.

Abstract Term	Connection to Our Research
Fate	
Uncertainty	
Anticipation	
Degradation	
Rejection	
Expectations	
Adjustment	

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Chapters 13-18 Kinarva, Ireland Graphic Organizer

Location: Where in Ireland? Near water? Near large city?

History of Kinarva

Note: Pictures should accompany this presentation (Kinarva in 1922 and Kinarva now)

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Chapters 13-18
Michael Collins, The 1921 Anglo-Irish Treaty
and
The 1922 Storming of the Four Courts Building
Graphic Organizer

Michael Collins' Involvement with the Treaty
The Problem with the Treaty
The Reason for the Conflict
The Outcome for Collins and Others
Other Relevant/Significant Details

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Chapters 13-18

The Stock Market Crash of 1929—Graphic Organizer

Cause (Why did it happen?)

Effect (What happened?)

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Chapters 13-18

The 1916 Easter Uprising in Ireland—Graphic Organizer

Cause of Uprising
People Involved
Outcome
Other Relevant/Significant Details

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Chapters 19-25 Portage Interview

Name of Interviewer:

Name of Interviewee:

Date:

Portage Journey: From:

To:

Date of Journey:

What did you choose to bring with you to the next place? Why did you select these items?

What did you leave behind?

What insights did you gain about what's important?

Chapters 26-31

Persuasive Essay—Graphic Organizer

To prove: Niamh's (Dorothy's) portage experiences have been harrowing, joyful, and/or necessary.

Portage to the Byrne's Home:

What did she bring with her?

What did she leave behind?

Describe the new home.

What insights did she gain about what's important?

Portage to the Grote's Home:

What did she bring with her?

What did she leave behind?

Describe the new home.

What insights did she gain about what's important?

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Portage to Mrs. Murphy's Home:

What did she bring with her?

What did she leave behind?

Describe the new home.

What insights did she gain about what's important?

Portage to the Nielson's Home:

What did she bring with her?

What did she leave behind?

Describe the new home.

What insights did she gain about what's important?

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Chapters 32-37 *Orphan Train* Poster Activity Feedback Form

Name of Reviewer: _____

Topic	Criteria	3 Exceeded	2 Met	1 Did not meet
Attack on Pearl Harbor	Informative			
	Organized			
	Creative			
Fort Snelling, Minnesota	Informative			
	Organized			
	Creative			
Allied Forces in Burma	Informative			
	Organized			
	Creative			
War Efforts of Ordinary Citizens	Informative			
	Organized			
	Creative			

Additional Comments from Reviewer: