

ABSTRACT CONCEPT CARD

Abstract Concept: _____

Step One

TEAM INVESTIGATE

What is a relevant dictionary definition of the Abstract Concept?

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Collect and Compile Information about the Abstract Concept

SOURCE:

Facts/Data	Beliefs/Opinions	Preliminary Conclusions
_____:	_____:	_____:
_____:	_____:	_____:
_____:	_____:	_____:
_____:	_____:	_____:

Questions

ABSTRACT CONCEPT CARD

Abstract Concept:

Step Two

TEAM SHARE & SUMMARIZE

Define the Abstract Concept in your own words.

Share, Listen to, and Summarize Information Gathered about the Abstract Concept

Team Member 1	Team Member 2	Team Member 3	Team Member 4

Summary Statement

ABSTRACT CONCEPT CARD

Abstract Concept: _____

Step Three

TEAM REASON

What ideas are synonymous to the Abstract Concept?

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Form Judgments about the Abstract Concept

Task

Decision, Result, Solution, or Invention
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ABSTRACT CONCEPT CARD

Abstract Concept: _____

Step Four

TEAM GAUGE

What ideas are antonymous to the Abstract Concept?

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Assess Collective Knowledge of the Abstract Concept

Checklist

Investigate stage As a team, we:	
Provided a relevant dictionary definition of the concept.	
Collected and compiled facts and data about the concept.	
Examined beliefs and opinions about the concept.	
Drew preliminary conclusions about the concept.	
Posed and answered questions about the concept.	
Share and Summarize stage As a team, we:	
Defined the concept in our own words.	
Conveyed our investigation findings about the concept to the group.	
Listened intently as each team member shared his or her investigation findings about the concept.	
Constructed a summarizing statement about the concept.	
Reason stage As a team, we:	
Listed synonyms of the concept.	
Completed a task based on the concept.	
Made a decision regarding, investigated, inquired about, solved a problem related to, or invented something based on our understanding of the concept.	
Formed a judgment about the concept.	
Gauge stage As a team, we:	
Listed antonyms of the concept.	

Group Assessment

Our understanding of the Abstract Concept is...
Exceptional
Skilled
Proficient
Developing
Inadequate

ABSTRACT CONCEPT CARD

<p>Abstract Concept:</p> <hr/>

Step Five

TEAM INTEGRATE

What personal interaction have you had with the Abstract Concept?

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Deepen Individual Knowledge of the Abstract Concept

Abstract Concept Practice Menu

Method	Means	Notes
Quiz	Self	
Gather more context	Guardian	
Put into a larger context	Classmate	
Practice elaboration	Peer	
Explore a related Abstract Concept	Other adult	
Reflect on personal experience	Text	
	Media	

ABSTRACT CONCEPT CARD

Abstract Concept: <hr/>

Step Six

TEAM SHARE AND SUMMARIZE

What are some examples of the Abstract Concept?

Share, Listen to, and Summarize Gathered Information about the Abstract Concept

Team Member 1	Team Member 2	Team Member 3	Team Member 4
Summary Statement 			

ABSTRACT CONCEPT CARD

Abstract Concept: <hr/>

Step Seven

TEAM REASON

What is the connotation of the Abstract Concept?

Form Judgments about the Abstract Concept

Task
Decision, Result, Solution, or Invention

ABSTRACT CONCEPT CARD

Abstract Concept:

Step Eight

TEAM GAUGE

Compare the connotation of the Abstract Concept to its denotation.

Assess Collective Knowledge of the Abstract Concept

Abstract Concept Checklist

Checklist

<u>Integrate stage</u> As a team, we:	
Noted any personal interactions with the concept.	
Deepened our individual knowledge of the concept via two methods and means.	
<u>Share and Summarize stage</u> As a team, we:	
Identified examples of the concept.	
Conveyed our investigation findings about the concept to the group.	
Listened intently as each team member shared his or her investigation findings about the concept.	
Constructed a summarizing statement about the concept.	
<u>Reason stage</u> As a team, we:	
Determined the connotation of the concept.	
Completed task based on the concept.	
Made a decision regarding, investigated, inquired about, solved a problem related to, or invented something based on our understanding of the concept.	
Formed a judgment about the concept.	
<u>Gauge stage</u> As a team, we:	
Compared the connotation and denotation of the concept.	

Group Assessment

Our understanding of the Abstract Concept is...

Exceptional

Skilled

Proficient

Developing

Inadequate

ABSTRACT CONCEPT CARD

Abstract Concept: _____

Step Nine

TEAM PRODUCE

What new ideas have you developed as a result of learning about the Abstract Concept?

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Assemble, Construct, Create, Design, Develop, Formulate, or Write Evidence of Your Understanding of the Abstract Concept

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